



**2024-2025**  
**Upper School Part-time Art Teaching Position**

St. Michael's is seeking a qualified and experienced upper school arts teacher. This is a part-time position, with the successful candidate expected to be on campus 3-4 days a week.

Upper School teaching faculty at St. Michael's help further develop students' academic, social, and spiritual foundations. A challenging and enriching experience during St. Michael's fifth- through eighth-grade years prepares our students for the challenges and opportunities that await them in high school, college, and beyond.

**Key Duties and Responsibilities**

Establish Strong Relationships with Students; 5-8 teaching faculty will demonstrate:

- Care, understanding, and knowledge of students as individuals, both academically and personally
- An atmosphere of trust, fairness, consistency, and respect
- Appreciation of each student's strengths and areas of challenge
- Consistent, positive, effective expectations for student behavior and the ability to address students who are not behaving appropriately to ensure a safe learning environment

Exercise Strong Pedagogical Knowledge; 5-8 teaching faculty will demonstrate:

- Use of a variety of strategies, resources, and perspectives to meet the needs of all learners
- Ability to utilize materials and strategies that are developmentally appropriate and age-appropriate for each student, regardless of assigned grade level
- Ongoing engagement in self-reflection, professional development, and evaluation of content and pedagogy, and an ability to make changes when necessary to ensure student achievement
- Use of student data and assessments to inform instructional planning consistent with curricular goals
- Ability to use both formative and summative assessment practices that lead to clear, timely, and accurate feedback to students and parents

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Possess a Growth Mindset; 5-8 teaching faculty will demonstrate:

- Active engagement with other professional educators, including SMS peers at all grade levels, about teaching and learning
- Acknowledgment of and positive response to constructive feedback and observations, and the ability to make thoughtful decisions based on input received
- Implementation of innovative practices based on current research and a willingness to share new ideas with colleagues
- Engagement in quantifiable professional development hours and collegial/classroom visits every year, based on identified curricular or instructional goals

Build Depth with Content Expertise; 5-8 teaching faculty will demonstrate:

- Deep understanding of the progression of the subject content and the flexibility to move in either direction, to remediate or extend student learning
- Use of a variety of subject-appropriate assessment practices to create opportunities for students to demonstrate understanding
- Planning and practices that reflect and intentionally incorporate the current research-based understanding of instructional approaches for the content
- Active collaboration on cross-curricular, intra- and inter-divisional opportunities

Fit within St. Michael's School Mission and Culture; 5-8 teaching faculty will demonstrate:

- Support and modeling of SMS values, as stated in the Employee Expectations and Responsibilities section of the Faculty Handbook
- Active and visible participation in the school community
- Genuine support of the mission and vision of the school in his or her day-to-day actions
- Initiative to work through conflicts and challenges in school life in a collaborative and professional manner
- Professional interactions with all colleagues, students, parents, and administrators

## **Qualifications**

Qualified candidates for this position should possess a Bachelor's degree and at least three years of classroom teaching experience, preferably at the middle-school level. A current teaching credential/certification is required; transferrable, out-of-state certifications apply.

## **Reporting and Evaluation**

All 5-8 faculty report directly to the Upper School (5-8) Division Director and are evaluated annually on a timeline determined by the Division Head in collaboration with the Head of School.

## **Compensation and Benefits**

Salary is highly competitive with area schools, commensurate with years of experience and educational background. This is a part-time, academic-year position which includes sick pay compensation. Professional development is financially supported and encouraged.

## **About St. Michael's School**

St. Michael's School in Tucson, Arizona, is an Episcopal parish-affiliated K-8 co-educational day school enrolling approximately 300 students. Located 20 minutes from downtown Tucson in the Harold Bell Wright neighborhood, the historical eight-acre campus was originally designed by the renowned Tucson architect, Josias Joesler, and is shared with St. Michael and All Angels Church. Our historic campus offers a unique setting, where students and faculty alike demonstrate a sense of energy, imagination, and collaboration.

St. Michael's School has nurtured the hearts and minds of students since 1960. As an integral part of St. Michael and All Angels Parish, the School expects and promotes the individual's active commitment to personal integrity, service, and academic excellence. The St. Michael's School community reflects the values of the Episcopal Church and as such embraces cultural, racial, socioeconomic, and religious diversity. At St. Michael's, everyone seeks a broader perspective—an expanded understanding of each other, our community, and the larger world. St. Michael's is open and inclusive of all religious traditions and embraces diversity as a value to be sought, including in its employment practices.

St. Michael's School is accredited by the Southwestern Association of Episcopal Schools (SAES) and is a member of the National Association of Episcopal Schools (NAES). St. Michael's School is an Equal Opportunity Employer. All employment decisions are made without regard to race, color, national origin, ancestry, religion, sex, gender identity, age, disability, medical condition, sexual orientation, marital status, veteran status, or any other characteristic protected by law.

## **Application Process and Materials**

Please submit a cover letter and resume by email to [employment@stmichael.net](mailto:employment@stmichael.net). Consideration of all candidates will continue until an offer is made and accepted.