



Transitional Kindergarten (TK) Program Overview

The goals of the TK program are to promote strong social-emotional development, oral language development, and developmentally appropriate reading, listening, math, and writing skills. Additionally, the TK program will feature enrichment classes, including physical education, art and music, Spanish language, and science. Multiple opportunities for purposeful play will be an integral part of the program. Student-initiated work will be balanced with teacher-directed learning experiences that are shorter in length and infused with integrated learning and movement.

Whom Will This Program Serve?

- TK will be the first year of a two-year Kindergarten experience.
- TK will serve (a) children who do not yet meet the age requirements to begin Kindergarten, and (b) children who are age-eligible for Kindergarten but who may benefit from a year of structured teaching and learning to better support readiness for Kindergarten.
- Age eligibility for enrollment and participation in our TK program means that a child must be aged four (4) on or before September 1 of the entry academic year, the same benchmark used for entry into Kindergarten for five-year olds.
- Prospective TK students will not have to complete an admissions assessment for entry into the TK program. Furthermore, as the TK year progresses, students in the program will be formatively assessed on age-appropriate developmental and academic benchmarks for Kindergarten readiness.

Configuration of the TK Classroom

- The class size for TK will be smaller than our Kindergarten enrollment, limited to the first 12 eligible students.
- The TK class will be a standalone class and program, collaborating closely with our Kindergarten teacher but maintaining a separate age-appropriate curriculum.
- The program will run five days / week and will follow the same annual, schoolwide K-8 academic calendar for vacation days. As noted on the registration form, parents will have the option of dropping off at 8:00 or 9:00 a.m. and picking up their children at either 2:00 or 3:10 p.m. The afternoon schedule will include a longer rest after lunch.



Transitional Kindergarten (TK) Proposed Daily Schedule

8:00–9:00	Arrival Time Inside choice-time/student-initiated, supervised play
9:00–9:30	Opening Routine Songs, calendar, counting
9:30–10:00	Language Arts Teacher-directed learning: letter recognition, sounds, and beginning-reader readiness with thematic units
10:00-10:30	Snack and Recess Outside student-initiated, supervised play
10:30-11:00	Math Centers Teacher-directed learning: hands on manipulatives; focus on one-to-one correspondence, patterns, and attributes
11:00-11:30	Lunch/Recess
11:30-12:00	Quiet Time/Rest
12:00-12:30	Specials Physical education, art and music, Spanish language, and science
12:30-1:00	Thematic Units Activities to support language-arts skills and social-emotional development: library visits; social studies and history activities; 2 nd Step S-E-L lessons
1:00-1:30	Snack and Recess Outside student-initiated, supervised play
1:30-2:00	Storytime Teacher read-aloud; partner storytelling with puppets, felt boards
2:00-3:10	Close of Day Inside choice-time/student-initiated, supervised play; clean-up and group wrap-up