

Incoming Sixth Grade Summer Reading List and Requirements 2021

All incoming sixth graders must read **Holes** by Louis Sachar. In addition, they must choose one book from each of the two following categories:

Category 1: Historical

Al Capone Does My Shirts

Call of the Wild

Catherine Called Birdy

Crispin: The Cross of Lead

The Door in the Wall

Fever 1793

Samurai Shortstop

The Watsons Go to Birmingham – 1963

The Wednesday Wars

Gennifer Choldenko

Jack London

Karen Cushman

Avi

Marguerite de Angeli

Laurie Halse Anderson

Alan G. Gratz

Christopher Paul Curtis

Gary Schmidt

Category 2: Contemporary / Fantasy

Chasing Redbird

The Ear, The Eye, and The Arm

Enchantress From the Stars

The Girl with the Ghost Machine

The Outcasts of 19 Schuyler Place

The Phantom Tollbooth

The Schwa Was Here

The Westing Game

Sharon Creech

Nancy Farmer

Sylvia Engdahl

Lauren De Stefano

E. L. Konigsburg

Norton Juster

Neal Shusterman

Ellen Raskin

St. Michael's Summer Book Report Requirements for Sixth Grade

Students entering Sixth Grade must read a total of **three** books. All students must read *Holes*, by Louis Sachar, which will be discussed during the first two weeks of school. Students must also choose one book from each of the two provided categories (Historical and Contemporary/Fantasy). Students must then complete a **single** project: an illustrated book jacket that incorporates information and reflections on all three books read. This book report is due in class on **Friday, August 13th**, the first full day of school.

Students must create a book jacket with a front cover, interior two-page spread, and back cover. The front cover will be based on **ONE** of the two selected books they read (NOT *Holes*). The back cover will be based on the second book they chose to read. In the interior two-page spread, students will write about one main character in *Holes*. The entire book jacket should be created from a single sheet of folded, white 8 1/2 x 11" paper.

- The front cover is based on **one** of the two selected choice books. It must include title, author, and student's name, as well as one original color drawing of a significant scene **and** one significant quotation.
- The back cover must include a **10-15 sentence** personal response to the **OTHER** selected book: How does this book compare to other books you've read in the same genre? Did the characters appeal to you? Did you relate personally to any of the characters or events? Why did or why didn't you enjoy the book? This must be hand-written in ink and, of course, original!
- Inside the book jacket you will write **two** paragraphs (at least **8** sentences each) on **ONE** main character in *Holes*. Before you start writing, make a list of character traits that describe this character. Choose what you think are the two most important traits that describe the character and write one paragraph about each trait. Give an example of when this character exhibited each trait. Explain how this character's personality affected other characters in the book or moved the action of the story forward.

Please include this form completed when you turn in your book report at the start of school.

Student's Name _____

Book One (Title and Author): ***Holes* by Louis Sachar**

Book Two (Title and Author): _____

Book Three (Title and Author): _____

PARENT VERIFICATION

I verify that my child has read all three of these books and that this report represents the original work of my child. (Evidence of plagiarism will result in a zero on the report.)

Parent Signature: _____

Student Signature: _____

Date: _____