

## Incoming Sixth Grade Summer Reading List and Requirements 2020

All incoming sixth graders must read **Holes** by Louis Sachar. In addition, they must choose one book from each of the two following categories:

### Category 1: Historical

<i>Al Capone Does My Shirts</i>	Gennifer Choldenko
<i>The Boys in the Boat</i> (Young Readers Adaptation)	Daniel James Brown
<i>Call of the Wild</i>	Jack London
<i>Catherine Called Birdy</i>	Karen Cushman
<i>Crispin: The Cross of Lead</i>	Avi
<i>The Door in the Wall</i>	Marguerite de Angeli
<i>Fever 1793</i>	Laurie Halse Anderson
<i>Roll of Thunder, Hear My Cry</i>	Mildred D. Taylor
<i>Samurai Shortstop</i>	Alan G. Gratz
<i>The Watsons Go to Birmingham – 1963</i>	Christopher Paul Curtis
<i>The Wednesday Wars</i>	Gary Schmidt
<i>Wheels of Change: How Women Rode the Bicycle to Freedom</i>	Sue Macy
<i>Wolf Hollow</i>	Lauren Wolk

### Category 2: Contemporary / Fantasy

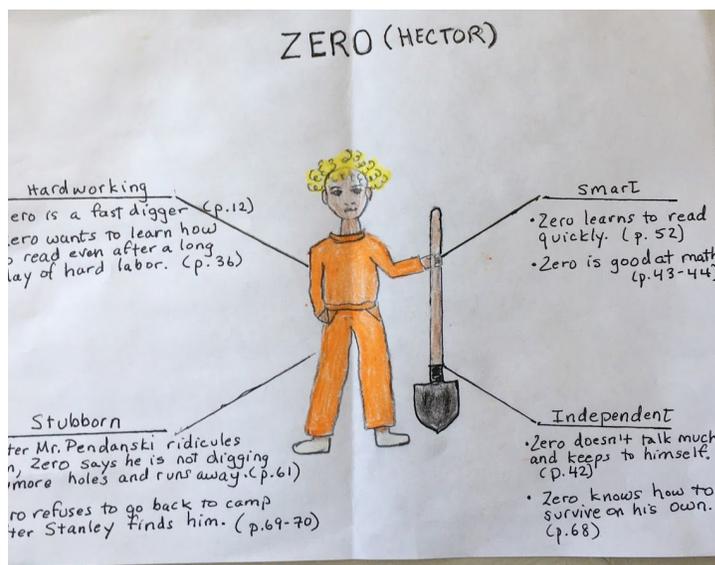
<i>Black Cauldron</i> (or any from this series)	Lloyd Alexander
<i>The Blue Sword</i> (or any from this series)	Robin McKinley
<i>Chasing Redbird</i>	Sharon Creech
<i>The Ear, The Eye, and The Arm</i>	Nancy Farmer
<i>Enchantress From the Stars</i>	Sylvia Engdahl
<i>Fablehaven</i> (or any from this series)	Brandon Mull
<i>The Girl Who Drank the Moon</i>	Kelly Bahhill
<i>The Girl with the Ghost Machine</i>	Lauren De Stefano
<i>Hoot</i>	Carl Hiaasen
<i>The Outcasts of 19 Schuyler Place</i>	E. L. Konigsburg
<i>The Phantom Tollbooth</i>	Norton Juster
<i>The Schwa Was Here</i>	Neal Shusterman
<i>The Westing Game</i>	Ellen Raskin
<i>Wonder</i>	R. J. Palacio

## St. Michael's Summer Book Report Requirements for Sixth Grade

Students entering Sixth Grade must read a total of **three** books. All students must read *Holes*, by Louis Sachar, which will be discussed during the first two weeks of school. Students must also choose one book from each of the two provided categories (Historical and Contemporary / Fantasy). Students must then complete a **single** project: an illustrated book jacket that incorporates information and reflections on all three books read. This book report is due in class on **Friday, August 14th**, the first full day of school.

Students must create a book jacket with a front cover, interior two-page spread, and back cover. The front and back cover pages are based on the two selected books chosen from the provided list (NOT about *Holes*). The interior two-page spread will contain a character map from *Holes*. The entire book jacket should be created from a single sheet of folded, white 8 1/2 x 11" paper, though elements may be pasted to this paper.

- The front cover is based on **ONE** of the two selected choice books. It must include title, author, and student's name, as well as one original color drawing of a significant scene **and** one significant quote.
- The back cover must include a **10-15 sentence** personal response to the **OTHER** selected book: How does this book compare to other books you've read in the same genre? Did the characters appeal to you? Did you relate personally to any of the characters or events? Why did or didn't you enjoy the book? This **MUST** be hand-written in ink and, of course, original.
- The interior of the book jacket is a character map based on one character from *Holes*. **Choose one of your favorite characters from *Holes***. Draw and color a picture of the character in the center of the interior two-page spread. Write an adjective that describes that character's personality in each corner of the page. Underneath each adjective, write two examples of that character trait and write the page number where you found the example. See example below:



*Please include this form completed when you turn in your book report at the start of school.*

Student's Name \_\_\_\_\_

Book One (Title and Author): ***Holes* by Louis Sachar**

Book Two (Title and Author): \_\_\_\_\_

Book Three (Title and Author): \_\_\_\_\_

**PARENT VERIFICATION**

I verify that my child has read all three of these books and that this report represents the original work of my child. (Evidence of plagiarism will result in a zero on the report.)

Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_