Charting Our Course for the Future…
A 21st-Century Plan.

Capital Campaign
Dear Friends of St. Michael’s,

Since the founding of the school in 1958 by St. Michael and All Angels Episcopal Church, St. Michael’s students have benefited from a high-quality academic education that creates lifelong learners, leaders, and friends. The beautiful historic campus, which includes fountain-enhanced courtyards, offers an exceptional environment for students in Kindergarten through eighth grade. Students leave St. Michael’s with a solid academic foundation, leadership skills, strong character, and the ability to make a difference in the world.

Over the course of the school’s history, the campus has grown. Our facilities have maintained their historic charm while internally the classrooms are evolving into 21st-Century learning centers. Moving forward, however, we recognize that we cannot rest on our laurels. It is essential that we balance the traditions that are timeless while embracing new ways of teaching and learning in order to send forth students who possess key characteristics as 21st-Century learners: collaboration, creativity, communication, and critical thinking. At the same time, the synthesis of Science, Technology, Engineering, and Math (STEM) as integrated subjects is increasingly important to our students’ future success. Implementation of a growing STEM program will involve ongoing professional development for our faculty as well as the renovation of a current multi-purpose space into an elementary science and language classroom.

As we are “Charting Our Course for the Future,” we invite your partnership in a capital campaign for the 21st-Century. Included in this brochure is an outline of our campaign, which involves capital projects and the growth of endowment funds that will not only support professional development for our faculty in STEM initiatives, but increase our scholarship endowment, which will ensure that all qualified students will be able to benefit from a St. Michael’s education. Our future is bright and our course is clear. An exciting journey lies ahead. Please join us.

Noah Van Amburg, Campaign Chair  
Margaret Delk Moore, Head of School

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Charting Our Course for the Future...
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__Capital Campaign__

**Background:**
St. Michael’s was **founded in 1958** with the goal of bringing the strong tradition of Episcopal education to the Tucson community. In its early phases it focused on providing a basic education to members of the Parish and the surrounding area. Over the past fifty years this humble beginning has blossomed into one of the premier K-8 educational institutions in southern Arizona.

**Our Mission:**
St. Michael’s mission is to foster the intellectual, physical, artistic, ethical, and spiritual development of its students. It seeks to do this in a traditional Episcopal setting that nourishes a community of students and faculty from all social, economic, ethnic, and religious backgrounds.
In addition to its rigorous academic programs, St. Michael’s emphasis on the moral and ethical behavior of its faculty and students differentiates it from other academic institutions. Its small class sizes and instructional support from numerous enrichment teachers have allowed many of St. Michael’s graduates to achieve significant success in premier academic institutions, athletics, military academies, and leadership positions.

Over the years, St. Michael’s has been blessed with numerous donors who have provided for the construction of an award-winning campus and the establishment of a modest endowment. Through their efforts we now have an organization that is free of debt and is positioned to function successfully in the 21st-Century environment. Our high-quality staff and faculty of fifty employees, as well as 320 students, currently have many technological tools and educational opportunities that allow them to excel in their academic pursuits.

Now, as we are Charting Our Course for the Future, we have the opportunity to build on our positions of strength in the academic program, faculty and staff, and our strong financial position. The values we live by every day guide our vision of the future.
Values & Vision:

St. Michael’s embraces a balanced program of strong academics, integrated character formation, physical well-being, and an appreciation of fine arts so that students emerge as leaders ready to face their future.

As a part of our vision, we plan for ongoing development of a stronger Science, Technology, Engineering, and Math (STEM) program that integrates these core components in such a way as to demonstrate the relevance of STEM to all disciplines and daily life. STEM, as a part of a 21st-Century education, encourages creativity, innovation, and problem solving within a broad integration of curriculum.

We recognize the importance of ongoing professional development for our faculty to keep them at the forefront of education trends. This ensures that we have the strongest teachers to prepare our students for higher education.

In support of our vision, enhancements to the school facilities are needed. Charting Our Course for the Future incorporates these necessary improvements. It is based on our values and realizes a balanced vision of St. Michael’s future.
Charting Our Course for the Future...

A 21st-Century Plan.

As part of our 21st-Century plan, the St. Michael’s Board of Trustees calls for new construction and other enhancements to the physical plant to provide an environment for further improvements to the academic program, thus enabling the school to continue its position of leadership among K-8 schools in southern Arizona.

The goal of the capital campaign, “Charting our Course,” is to enhance the physical plant, to support the STEM initiative, and to expand the School’s endowment fund.

The Initiatives:

Specific initiatives to be funded by this Campaign include:

I New Construction & Enhancement of Current Space

II Funding for STEM Excellence

III Endowment Expansion
A 21st-Century Plan.

**Initiative I**  
**New Construction & Enhancement of Current Space**
Science/Language Classroom:

Enhancement of the Lower School Science and Language programs will be achieved by creating a dedicated classroom for instruction. This space is currently a multipurpose room shared among the Lower School Spanish Department, the Lower School Science Department, the Lunch Program, and the After-Care program.

The remodeled facility will be a dedicated classroom. The improved classroom space will not only enhance language instruction for our K-3 students, but also provide an appropriate science lab for our Lower School, a key component in support of our campuswide STEM initiative.
Multi-purpose Activity Center:

Construction of a new Multi-purpose Campus Activity Center will provide space for student lunches, a safe After-Care complex, and a multi-use meeting space for both School and Church events.

Due to space restrictions, our lunch program currently seats students outside in three separate courtyard areas of the campus. This is acceptable during the temperate portions of the year. However, during the hot and cold months, as well as occasional periods of rainfall, it is not satisfactory.

The Campus Activities Center will provide a dedicated, consistent space for the After-Care program.

This facility will provide space for invited speakers and combined class activities in support of our academic programs as well as professional development for faculty and staff, particularly in support of the STEM initiative.
3. Student Center Enhancements

Student Center Blackout Screens:

Our 2007 upgrade to the performing arts curriculum resulted in many additional theatrical and musical performances, unrivaled in Southern Arizona K-8 schools. Electronic black-out screens will enhance the quality and impact of these presentations, particularly those that employ audio-visual technology.
Student Center Air Conditioning:

- The Student Center is an integral component of our school and community activities. Tucson Independent Athletic League competitions, musical and theatrical productions, all-school Chapel and other school assemblies, community gatherings such as Grandparents Day, and Art Expo & Auction are all held in the Student Center.

- Air conditioning will enable us to provide a comfortable environment for these activities, especially those held in the fall and spring months.
**Initiative I  4. Guest Reception Enhancements**

*Continued*

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**You only get one chance to make a great first impression!**

- A spirit of belonging should resonate in each member of the St. Michael’s community as one enters through our front doors. The reception area will be enhanced to create this environment.

- Welcoming prospective families is imperative for our growth and sustainability. We want new families to feel the sense of community from the very beginning.

- To achieve these goals and bring greater centralization to key administrative offices, the Director of Admissions’ office will be relocated to this area. Making these changes will equip our reception area for the efficiency and modernization needed to serve us in the 21st-Century.
St. Michael’s rich tradition of strong academics has prepared students well for the high school of their choice. As 21st-Century education evolves, it is critical that St. Michael’s academic program advance to prepare students for the future, especially in the integration of Science, Technology, Engineering, and Math (STEM) throughout the curriculum. This is an imperative cultural shift in what a comprehensive education is about. It is a shift in energy and resources toward collaboration and interconnectivity.

STEM is the future for our students and will affect the majority of their career choices. Academic instruction must change from isolated focus on a single subject to a more integrated, blended learning approach where the scientific method and computational thinking have real-world application. STEM skills, which include problem solving, innovative thinking, communication, creativity, teamwork, and decisionmaking, are life skills for careers of the future.

These funds will provide resources for faculty professional development and curriculum support for the transition to a more robust STEM program at St. Michael’s.
STEM calls for an evolving teaching style that increases the amount of cross-curricular integration of key subjects so students recognize the connections and apply them to real life. It is not a curriculum nor is it a package to be purchased. For STEM to be successful, it is critically important that our faculty receive ongoing professional development both on campus and off site. Such support allows for regular interaction and collaboration between colleagues as well as continued local, regional, and national learning opportunities.
STEM learning may begin in the Science and Math classroom but leads to school-wide, project-based learning that finds elementary and middle school students working collaboratively to solve challenging problems. The St. Michael’s difference is balance. Our goal is to evolve an academic program that balances our highly regarded, traditional liberal arts education with a 21st-Century STEM approach. One way to express this balance is to see STEM as STEAM by incorporating the arts.

The capital campaign will fund STEM excellence through an endowment for professional development. It will support St. Michael’s faculty in ongoing training and will support STEM initiatives and programs involving students in the Lower and Middle School. This funding will also provide materials for classrooms and student activities that relate to STEM.
Endowment Expansion

Strength for the Future:

A robust endowment is essential for St. Michael’s to be consistently strong and remain viable through the years.

In May 2008, St. Michael’s School was the recipient of a $100,000 grant by the Frederick Gardner Cottrell Foundation in honor of a long-time Board of Trustees member, Linda Tansik. This grant established our Cottrell Science Endowment for the enhancement of our science curriculum, which we will expand in support of our STEM enhancement initiative.

One of the hallmarks of St. Michael’s mission is that we endeavor to provide the advantages of our education to a wide variety of students from differing socioeconomic backgrounds. In order to make this education affordable we continually strive to keep our tuition low and to provide as much scholarship assistance as possible. Nearly half of the annual earnings from the endowment is used to offer scholarships to St. Michael’s students.

The other important use is salary support for teachers, provide care for our historical campus, science programs, and uses determined by the Board. The capital campaign enables this generation of St. Michael’s community to enjoy the benefits for all current students and extends a helping hand for generations to come. The funds added to the endowment will support ongoing refinement of the course that is charted today and will multiply over the years to provide resources throughout the journey.
St. Michael’s has been fortunate over the years to receive bequests and other contributions that have been added to the school’s endowment, which now totals about $1,250,000. The annual income from the endowment (but not the principal amount) is dedicated to particular uses each year according to the donors’ wishes, or absent any donor instructions, the policy of the Board of Trustees.

*Charting Our Course for the Future* calls for increasing the amount of the endowment to make additional endowment earnings available in perpetuity. The exact amount to be added will be determined by the total amount raised in the Capital Campaign and by the final cost of the other Campaign elements.
Join the Community in This Historic Campaign

St. Michael’s has changed many lives throughout its existence. Charting Our Course for the Future will hold a place in the school’s history as a significant step in continuing to make valuable contributions to the lives of students.

Now is the time to claim your place as part of this historic event!

The period of time over which we are encouraging gifts goes until the end of 2018. We anticipate that many gifts will be lump-sum gifts at the beginning of the Campaign, which is important for getting construction started.

Here are some additional gift ideas that may help you be as big a part of the Campaign as you are able:

- A lump-sum gift now, then additional amounts in the remaining Campaign years
- A gift of securities (Be sure to transfer the securities rather than selling them first and giving the proceeds.)
- A gift made via one or more credit-card transactions, in case you collect reward points
- A pledge that can be billed along with tuition throughout the Campaign period
- While we’re primarily seeking gifts that will be completed by the end of 2018, we also welcome the opportunity to meet with you to discuss a planned gift that would be credited to the Campaign.

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At the end of the day it’s about the kids!